OLASUPERCONFERENCE 2019

Truth and Reconciliation Through Education: Curating School Library Resources to Support the New Curriculum
Friday, February 1st 10:45am

Presenters: Nancy Clow Upper Canada District School Board nancy.clow@ucdsb.on.ca
Marg Mannseichner Upper Canada District School Board margaret.mannseichner@ucdsb.on.ca
Patty West Upper Canada District School Board patty.west@ucdsb.on.ca

First things First: Curriculum & Supporting Documents
Social Studies, Grades 1-6; History and Geography, Grades 7-8 (2018 revised) – link here
Canadian and World Studies: Grade 9 & 10; Geography, History, Civics (2018) – link here
First Nations, Métis, and Inuit Studies Advance release of selected courses 9-12 (April 2018) – link here
(Includes Grade 11 English: Understanding Contemporary First Nations, Métis, and Inuit Voices)
First Nations, Métis, and Inuit Connections: Scope and Sequence of Expectations K-8 (2016) – link here
First Nations, Métis, and Inuit Connections: Scope and Sequence of Expectations 9-12 (2016) – link here

Guidelines for Selecting FNMI School Library Resources
• Developed by, or in collaboration with, a qualified, reputable Indigenous source such as an indigenous organization, knowledge keeper, author or scholar that reflects current and historical events through an Indigenous perspective.

• Grade/age appropriate and relevant for learning about Indigenous traditions.

• Free from bias, stereotype and questionable or gratuitous language & imagery.

• Content focuses on Turtle Island & Indigenous history and experience in Canada.

• Reflective of Indigenous storytelling tradition (through the inclusion of strategies, activities and visuals that reflect the multiple text forms of Indigenous storytelling).

Sources:
Reconciliation through Indigenous Education (UBC MOOC) – link here
Assessing and Validating Resources – Aboriginal Heritage (Library & Archives Canada) – link here

Evaluation & Review Sites for Children’s Literature
Comprehensive list of guiding questions and criteria to use when assessing suitability of indigenous literature resources

Debbie Reese: American Indian's in Children’s Literature – link here
“...provides critical perspectives and analysis of indigenous peoples in children's and young adult books” Includes reviews of current and classic fiction. Searchable.
### Recommended Booklists

**From Sea to Sea to Sea: Celebrating Indigenous Picture Books** – [link here](http://www.ibby-canada.org).

A curated list of 100 Indigenous Picture Books by First Nations, Métis and Inuit authors and illustrators compiled by Ibby Canada.

CBC Books: 108 Indigenous writers to read, as recommended by you – [link here](http://www.cbc.ca/books/indigenous/).

Crowd-sourced list of contemporary Canadian Indigenous authors. Also recommended to follow #IndigenousReads for additional author/title recommendations.

### Nancy’s Favourites

- **Shi-Shi-Etko** by Nicola Campbell, Kim LaFave (Illustrator)
  - ISBN: 9780889005969
  - In just four days young Shi-shi-etko will have to leave her family and all that she knows to attend residential school.

- **Fatty Legs** by Christy Jordan-Fenton, Margaret Pockiak-Fenton, Liz Amini-Holmes (Illustrator)
  - ISBN: 9781555451245
  - Eight-year-old Margaret Pockiak has set her sights on learning to read, even though it means leaving her village in the high Arctic. Once at the Residential School, Margaret must face her tormentors with bravery and dignity.

### Marg’s Picks

- **Monkey Beach** by Eden Robinson
  - ISBN: 9780671793228
  - It is the morning after the narrator’s brother has gone missing at sea; the mood is tense in the family house, as speculations remain unspoken.

### National Centre for Truth and Reconciliation Teaching Resources

- [link here](https://www.trc.ca/)

List of recommended fiction and non-fiction books, categorized by grade and age, covering Residential Schools. Includes books for teacher resources.

### Research & General Reference

- **Canadian Encyclopedia** – [link here](http://www.canadaencyclopedia.ca/)
  - Comprehensive encyclopedia, includes primary sources, interactive resources, quizzes, educator materials.
  - Go to ‘Collections’ and choose ‘Indigenous Peoples’

- **Indigenous Peoples Atlas of Canada** (Canadian Geographic) – [link here](https://www.indigenouspeoplesatlas.ca/)
  - Divided into sections on Truth & Reconciliation, First Nations, Inuit and Métis.

- **Dictionary of Canadian Biography** – [link here](https://www.biography.ca/)
  - Use the Browse function to narrow the search to ‘First Nations’

- **NFB Educational Playlists** – [link here](http://www.nfb.ca/)
  - Playlists includes: Indigenous Cinema in the Classroom Ages 6-11; Ages 12-14; Ages 15-18; Inuit Collection; Tribute to Alanis Obomsawin; and Legacies 150.

### Residential Schools

**Legacy of Hope Multimedia Exhibits:**

- **Where are the Children?** – [link here](https://www.legacyofhope.ca/

- **We Were So Far Away: The Inuit Experience of Residential Schools** – [link here](https://www.legacyofhope.ca/

- **Forgotten Metis** – [link here](https://www.legacyofhope.ca/

**Truth & Reconciliation Commission:**

They Came for the Children Booklet – [link here](https://www.trc.ca/)

### Classroom Resources & Lesson Plans

**Deepening Knowledge: Resources for and about Aboriginal Education (OISE)** – [link here](https://www.oiseutoronto.ca/)

First Nations, Métis & Inuit Education Association of Ontario – [link here](https://www.fnmai.com/)

Indspire K-12 Institute Online Resource Centre – [link here](https://www.indspire.ca/)

Spirit Horse (ETFO) – [link here](https://www.etsf.on.ca/)

It’s Our Time: Assembly of First Nations Tool Kit – [link here](https://www.afa-cfa.ca/)

Residential Schools in Canada Education Guide (Historica Canada) – [link here](https://www.historica.ca/)

### FOR A COMPREHENSIVE LIST OF RESOURCES BY GRADe & COURSE VISIT

[https://vlc.ucdsb.ca/OLASC2019/](https://vlc.ucdsb.ca/OLASC2019/)